



**JACKSON PUBLIC SCHOOL DISTRICT**  
Response to



	Avoids task perceived as not interesting or relevant	Avoids task perceived as too embarrassing Other _____
<b>Attention</b>	Wants reassurance      Wants physical or social contact Other _____	
	Focuses on irrelevant environmental stimuli	Feels restless      Experiences low level of alertness Other _____
<b>Tangible</b>	Other _____	

**Replacement Behavior**

Choose one **Replacement Behavior** from the list





## Tiered Intervention Strategies

In addition to teaching the Replacement Behavior, the team will also select a Tiered Intervention Strategy to assist in reducing the behavior of concern. Possible strategies are listed below. Note the strategy and all relevant information in Section 4 of **Intervention Plan Form 7**.

**Escape** Provide a checklist linking acquired skills with mandatory assessment requirements.  
Assess task difficulty in relation to ability.  
Have student set own time limits based on student contract.  
Remove competition.  
Require student to finish uncompleted work at lunch or after school.  
Other \_\_\_\_\_



**Attention** Utilize small group